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Wellbeing at Work and the Lie Scale

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Abstract

This article describes the "Wellbeing Process" model which is based on the Demands-Resources-Individual Effects (DRIVE) approach developed in occupational stress research. This model requires measurement of many variables and this is often not practical with established questionnaires due to their length. In order to remove this problem a short questionnaire (the Wellbeing Process Questionnaire, WPQ) was developed and validated. This enabled the well-being process to be evaluated and established predictors of positive and negative appraisals and outcomes defined. Results using this measuring instrument in a range of samples from different occupational sectors will be described. One issue with measures of wellbeing at work is that they may be influenced by the extent to which the person aims to present a socially desirable profile or lie about their wellbeing. This was examined in the study presented here. The results showed that measures related to negative outcomes were associated with scores on the lie scale. In contrast, positive outcomes and "the good job score" (the difference between positive appraisals/outcomes and negative appraisals/outcomes) were not correlated with scores on the lie scale. This result demonstrates the suitability of the WPQ for investigating wellbeing at work.

Keywords: Wellbeing, Occupational Health, Lie Scale

1. Introduction

Our approach to wellbeing at work has been to consider it as a process. This was based on occupational stress research and the development of the Demands-Resources-Individual Effects (DRIVE) model (Mark & Smith, 2008, 2011, 2012, 2018a, 2018b). This model emphasised the importance of measuring potentially negative job characteristics, such as job demands, resources that help one deal with challenges, such as control and support, and individual differences in coping styles. A major feature of the model was that it is relatively easy to add new variables. This has led to the inclusion of positive outcomes, such as life satisfaction, positive affect and happiness (Smith, 2011a, 2011b; Smith & Wadsworth, 2011; Smith, Wadsworth, Chaplin, Allen, & Mark, 2011; Wadsworth, Chaplin, Allen, & Smith, 2010). These positive outcomes are generally referred to as wellbeing. Our approach to wellbeing has been to include both positive and negative job characteristics (e.g. demands, control and support), appraisals (e.g. perceived stress and job satisfaction), individual differences (e.g. positive personality and negative coping) and outcomes (anxiety/depression and happiness). Other variables that have been included in the model relate to ethnicity (Capasso, Zurlo, & Smith, 2016a, 2016b, 2018; Zurlo, Vallone, & Smith, 2018), psychological contract fulfilment (Ahmad, Firman, Smith, & Smith, 2018a, 2018b), resilience, burnout and work-life balance (Omosehin & Smith, 2019) and training attitudes (Nor & Smith, 2018).

The addition of many factors leads to very long measuring instruments which reduce compliance and take time to complete. The Wellbeing Process Questionnaire (WPQ - Williams & Smith, 2012, 2016, 2018a, 2018b; Williams, Pendlebury & Smith, 2017; Williams, Thomas & Smith, 2017) and the Smith Wellbeing Questionnaire (SWELL - Smith & Smith, 2017a, 2017b, 2017c; Fan & Smith, 2017a, 2017b, 2018) were developed based on the use of short items that were shown to be highly correlated with longer established measuring instruments. These short questionnaires have been shown to have good reliability and validity. As well as in extensive cross-sectional research, the WPQ has been used in longitudinal studies which provide a better indication of causality (Galvin, 2016; Nelson, 2017). One potential problem with all measures of wellbeing at work is the extent to which they are influenced by the person trying to give a favourable impression of themselves. This has led to the development of "lie scales" which provide the researcher with a measure that can be co-varied to adjust for favourable impression biases (Eysenck & Eysenck, 1991; Framingham, 2019).

The aim of the present study was to examine whether associations between the predictor variables of the WPQ and outcomes were influenced by impression management (scores on the lie scale). These analyses were carried out for both positive and negative outcomes independently and combined into a single "good job" score (the difference between the positive outcomes/appraisals and the negative outcomes/appraisals).

2. Methods

This study involved a survey of the well-being of university staff. It was carried out with the informed consent of the volunteers and approval from the ethics committee, School of Psychology, Cardiff University. University staff (academic, technical and administrative) were recruited by an advert on the university noticeboard and were asked to complete an online survey presented using Qualtrics software. They were paid £10 for completing the survey, which is shown in Appendix 1.

2.1 Participants

One hundred and fifteen members of staff (age range 21-60 years; 37 male; 66 single; 106 white British) completed the survey.

2.2 Measures

The following measures were derived from the survey:

- Negative job characteristics
- Positive job characteristics
- Positive personality
- Negative coping
- Positive outcomes
- Negative outcomes
- ➤ Difference between positive and negative outcomes
- ➤ Lie scale score

2.3 Statistical analysis

The above measures were dichotomised using a median split and logistic regressions carried out with the positive and negative outcomes, and the difference between them as dependent variables.

3. Results

The first logistic regression carried out used negative outcomes as the dependent variable. The results are shown in Table 1 and there were significant effects of the lie scale and the absence of positive work characteristics.

Table 1. Significant predictors of negative outcomes

Variable	В	S. E.	Wald	df	Sig.	Exp (B)	CI lower	CI higher
Lie scale	1.087	.425	6.549	1	.010	2.214	1.290	6.821
Positive work	-1.097	.463	5.602	1	.018	.334	0.115	0.828

The second logistic regression used positive outcomes as the dependent variable. There were significant effects of positive personality and positive work characteristics. There was no significant effect of lie scale scores.

Table 2. Significant predictors of positive outcomes and the lie scale

Variable	В	S.E.	Wald	df	Sig.	Exp (B)	CI lower	CI higher
Positive personality	1.703	.503	11.459	1	.001	5.489	2.048	14.710
Lie scale	.745	.520	2.054	1	.152	2.107	0.760	5.849
Positive work	2.361	.525	20.229	1	.000	10.605	3.790	29.676

The final regression used a composite wellbeing score (positive outcomes – negative outcomes) as the dependent variable. This again showed significant effects of positive personality and positive work characteristics but no significant effects of the lie scale.

Table 3. Significant predictors of wellbeing (positive outcomes – negative outcomes) and the lie scale

Variable	В	S.E.	Wald	df	Sig.	Exp (B)	CI lower	CI higher
Positive personality	1.650	.472	12.216	1	.000	5.208	2.064	13.140
Lie scale	0.95	.479	.039	1	.843	1.100	0.430	2.810
Positive work	1.740	.498	12.189	1	.000	5.698	2.145	15.134

4. Discussion

The development of the wellbeing process model has involved several stages. The first was the development of a conceptual framework based on the DRIVE model. This model included positive and negative job characteristics, appraisals and outcomes. In order to adopt a multi-variate approach it was important to measure a large number of different factors. To do this using many of the established questionnaires would have resulted in extremely long surveys which would have reduced compliance and would not be appropriate for many real-life situations. Short items were, therefore, developed and these were shown to be correlated with the longer measures from which they were developed. The reliability and validity of the WPQ was established in surveys involving different occupational sectors. One key feature of the DRIVE model is the ability to add new predictors and outcomes. Studies have investigated variables such as ethnicity and culture, resilience, work-life-balance, psychological contract fulfilment and burnout. Other similar measuring instruments (e.g. the SWELL) have included questions about the physical working environment (e.g. noise exposure), working hours, presenteeism, absenteeism and musculoskeletal disorders.

One area that has not been addressed is whether impression biases influence scores on the WPQ. This was examined in the present study and it was found that lie scale scores were related to the reporting of negative outcomes. In contrast to this, lie scale scores did not predict positive outcomes or wellbeing scores based on the difference between positive and negative scores. This result shows the importance of including both positive and negative measures in the questionnaire and suggests that a short lie scale is included in future research on wellbeing at work.

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Appendix: The Survey

Wellbeing

1.I have been feeling in good spirits (for example: I feel optimistic about the future, feel good about myself and confident in my abilities)

1	2	3	4	5	6	7	8	9	10
Disagree	strongly						A	gree strong	gly

2. I have been feeling good about my relationships with others (for example: Getting along well with friends/colleagues, feeling loved by those close to me)

1	2	3	4	5	6	7	8	9	10
Disagree	strongly						1	Agree stron	igly

3. I have been feeling in control of my mood (for example: feeling energetic and interested when I need to be, but able to relax when I want to)

1	2	3	4	5	6	7	8	9	10
Disagr	ee strongly						А	gree stron	glv

4. I feel that I do not have the time I need to get my work done (for example: I am under constant time pressure, interrupted in my work, or overwhelmed by responsibility or work demands)

1	2	3	4	5	6	7	8	9	10
Disagree	strongly						A	gree strong	gly

5, I am satisfied with my relationships at work (for example: I get the respect I deserve from colleagues, I am treated fairly, I receive support when I need it)

1	2	3	4	5	6	7	8	9	10
Digagrag	atronaly						٨	araa stran	~l _v ,

Disagree strongly Agree strongly

6. I feel that I have been rewarded for my efforts (for example: The respect, role, and job prospects I receive are suitable for my efforts and achievements)

1	2	3	4	5	6	7	8	9	10
Disagree	strongly						A	gree strong	gly

7. I find it difficult to withdraw from my work obligations. (For example: work is always on my mind, I find it difficult to relax when I get home from work, people close to me say I sacrifice too much for my job).

1	2	3	4	5	6	7	8	9	10
	Disagree						S	trongly Ag	ree

8. I feel that my work is too demanding (for example: I have to work very fast, I have to work very hard, I have conflicting demands)

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Disagree strongly Agree strongly

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			most othe		feel that I	am a perso	on of worth	1)	
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Disagree strongly

	n I find my lem on my		ssful situat	tions, I blai	me myself	(e.g. I criti	cize or lec	ture mysel	f, I realise I
1	2	3	4	5	6	7	8	9	10
Disagree	estrongly						Α	Agree stron	gly
	n I find my ould chang								acle will hap on).
1	2	3	4	5	6	7	8	9	10
29. Whe	e strongly en I find my						ı (e.g. I kee		ngly o myself, I go
1	2	3	4	5	6	7	8	9	10
Disagree	e strongly	<u> </u>	1	1	1	1	I A	Agree stron	igly
draw atte	ention to m	nyself		<u>-</u>					vn, I prefer n
1	2 e strongly	3	4	5	6	7	8	9 Agree stron	10
	l that I hav e,I'm co-op		able nature	(For exam	nple: I feel	sympathy 7	toward peo	ople in nee	d, I like bein
	e strongly						<u> </u>	l Agree stron	
38. I fee	l that I hav	_	1				harsh, unsy	ympathetic	2)
1	2	3	4	5	6	7	8	9	10
39. I fee	ntion to det		tious perso		ımple: I an		epared, I n	Agree stror	and stick to
1	2	3	4	5	6	7	8	9	10
40. I fee	e strongly I that I am ted, I find i				mple: I do	just enoug		Agree strong, I tend to	ngly
1	2	3	4	5	6	7	8	9	10
Disagree	estrongly	1	1	1	1	1	A	Agree stron	igly
	l that I can I accept pe			ers (For ex	ample: I'm	usually re	laxed arou	nd others,	I tend not to
1	2	3	4	5	6	7	8	9	10

Agree strongly

42. I don't really get on well with people (For example:	I tend to get jealous of others,	I tend to get touchy, I
often get moody)		

1	2	3	4	5	6	7	8	9	10
Die	agree strongly						Δ	gree strong	alv

Disagree strongly Agree strongly

43. I feel that I am open to new ideas (For example: I enjoy philosophical discussion, I like to be imaginative, I like to be creative)

1	2	3	4	5	6	7	8	9	10
Disagree	strongly						A	gree stron	gly

44. I am not interested in new ideas (For example: I tend to avoid philosophical discussions, I don't like to be creative, I don't try to come up with new perspectives on things)

1	2	3	4	5	6	7	8	9	10
Disagree	strongly						A	gree strong	gly

45. On a scale of one to ten, how happy would you say you are in general?

1	2	3	4	5	6	7	8	9	10
Extreme	ly unhappy	<i>I</i>		Е	extremely h	арру			

46. On a scale of one to ten, how depressed would you say you are in general? (e.g. feeling 'down', no longer looking forward to things or enjoying things that you used to)

	1	1	2	3	4	5	6	7	8	9	10
--	---	---	---	---	---	---	---	---	---	---	----

Not at all depressed Extremely depressed

47. On a scale of one to ten, how anxious would you say you are in general? (e.g. feeling tense or 'wound up', unable to relax, feelings of worry or panic)

1	2	3	4	5	6	7	8	9	10
Not at all	lanxious						Е	xtremely a	nxious

48. In general, how would you rate your physical health

Г	_	_	_		_	_	I _			4.0
ı	1	2	3	4	5	6	7	8	9	10
L										

Extremely poor Extremely good

49. Overall, how stressful is your life outside of work?

		,							
1	2	3	4	5	6	7	8	9	10

Not at all stressful Very Stressful

Hassles and Uplifts

Please take a moment to think about your daily life and your recent experiences (for example your daily tasks, your interactions with others, your thoughts about work or personal factors).

50. In the past week, how many of your experiences have been uplifting (i.e. made you feel happy or joyful, or gave a sense of satisfaction)?

1	2	3	4	5	6	7	8	9	10
None	•	•			•	•	•	•	All

51. In the past week, how many of your experiences have been a hassle (i.e. irritated you, or made you upset or angry)?

1	2	3	4	5	6	7	8	9	10
None									All

Stressful Life Events

52. How much is your rating of life stress above influenced by one or more specific stressful life events (e.g. a death in the family, separation, family or financial crisis)?

1	2	3	4	5	6	7	8	9	10
								ery Much	

53. Overall, how stressful do you find your job?

1	2	3	4	5	6	7	8	9	10
Not at all stressful Very Stressful									

54. Overall, how satisfied are you with your current job?

1	2	2	1	7	(7	0	0	10
1	Z	3	4	5	О	/	Ø	9	10

Very Dissatisfied Very Satisfied

55. Overall, I feel that I am satisfied with my life (For example: In most ways my life is close to my ideal, so far I have gotten the important things I want in life)

1	2	3	4	5	6	7	8	9	10
Disagree strongly Agree strongly									gly

Flourishing

56. I feel that I lead a purposeful and meaningful life (e.g. I am engaged and interested in my daily activities, I actively contribute to the happiness and well-being of others, I am a good person and live a good life).

1	2	3	4	5	6	7	8	9	10
Strongly Disagree Strongly Agree									gree

Lie Scale

214. How often do you give a false impression of yourself?

Always Often Sometimes Rarely Never I'd rather not say

215. If you say you will do something, do you always keep your promise no matter how inconvenient it might be?

Yes No I'd rather not say

216. Were you ever greedy by helping yourself to more than your share of anything?

Yes No I'd rather not say

217. Have you ever blamed someone for doing something you knew was really your fault?

Yes No I'd rather not say

218. Are all of your habits good and desirable ones?

Yes No I'd rather not say

219. Have you ever taken anything that belonged to someone else?

Yes No I'd rather not say

220. Have you ever broken or lost something belonging to someone else?

Yes No I'd rather not say

221. Have you ever said anything bad or nasty about anyone?

Yes No I'd rather not say

222. As a child were you ever cheeky to your parents?

Yes No I'd rather not say

223. Have you ever cheated at a game?

Yes No I'd rather not say

224. Have you ever taken advantage of someone?

Yes No I'd rather not say

225. Do you always practice what you preach?

Yes No I'd rather not say

226. Do you sometimes put off until tomorrow what you ought to do today?

Yes No I'd rather not say